

What are the aims and intentions of this curriculum?

The aim of our Post 16 Curriculum is to develop and to practise high level practical language skills, providing depth of knowledge, understanding and intercultural competence and fostering a range of transferable skills such as communication skills, critical thinking, autonomy, resourcefulness, creativity, and linguistic, cultural and cognitive flexibility; all of which are of value to the individual, to wider society, to higher education and to employers.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Autumn 1	<p>Aspects of French-speaking society: current issues <i>Les aspects positifs d'une société diverse;</i> L'enrichissement dû à la mixité ethnique Diversité, tolerance et respect Diversité – un apprentissage pour la vie</p> <p>Aspects of political life in the French-speaking world <i>Les ados, le droit de vote et l'engagement politique;</i> Pour ou contre le droit de vote? Les ados et l'engagement politique – motives ou démotivé? Quel avenir pour la politique</p> <p>Chosen text – l'étranger</p>	<p>Revision of: Regular and common irregular verbs in present tense</p> <p>Adjective agreements, comparatives and superlatives</p> <p>Using 2 verbs together including verb + à and de</p> <p>Subjunctive: doubt, uncertainty, necessity</p> <p>Perfect Tense: <i>avoir/ être/ reflexives</i></p>	<p>To enhance their linguistic skills To promote and develop their capacity for critical thinking on the basis of their knowledge and understanding of the language, culture and society of the country or countries where the language is spoken</p>	<p>On-going regular vocabulary tests and speaking role plays</p> <p>Weekly essay writing</p>
Autumn 2	<p>Aspects of French-speaking society: current issues <i>Quelle vie pour les marginalisés?</i> Qui sont les marginalisés? Quelle aide pour les marginalisés? Quelles attitudes contre les marginalisés?</p> <p>Aspects of political life in the French-speaking world? <i>Manifestations, grèves – à qui le pouvoir?</i> Le pouvoir des syndicats Manifestation et grèves – sont-elles efficaces? Attitudes différentes envers ces tensions politiques Chosen film – la haine</p>	<p>Revision of: Negative forms of verbs in present tense</p> <p>Imperfect tense – how things used to be</p> <p>Pronouns: direct/ indirect object and disjunctive/ emphatic</p>	<p>To develop their ability to interact effectively with users of the language in speech and in writing, including through online media</p> <p>To develop knowledge about matters central to the society and culture, past and present, of the country or countries where the language is spoken</p>	<p>Cross Trust Trial examinations in Listening, Speaking Reading and Writing.</p> <p>On-going regular vocabulary tests and speaking role plays</p> <p>Weekly essay writing</p>

Spring 1	<p>Aspects of French-speaking society: current issues <i>Comment on traite les criminels;</i> Quelles attitudes envers la criminalité? La prison – échec our succès? D'autres sanctions</p> <p>Aspects of political life in the French-speaking world <i>La politique et l'immigration;</i> Solutions politiques à la question de l'immigration L'immigration et les partis politiques L'engagement politique chez les immigrés</p> <p>Chosen text – l'étranger</p>	<p>Revision of : Connectives – temporal, and causal</p> <p>Question forms and commands</p> <p>Conditional and <i>si</i> sentences (Imp / Cond)</p> <p>Subjunctive: possibility, verbs of wishing, emotional reaction</p> <p>Future Tense</p> <p>Conditionals of modal verbs</p>	<p>To engage critically with intellectually stimulating texts, films and other materials in the original language, developing an appreciation of sophisticated and creative uses of the language and understanding them within their cultural and social context</p>	<p>On-going regular vocabulary tests and speaking role plays</p> <p>Weekly essay writing</p>
Spring 2	<p>Revision of key aspects of each Theme Regular revision of key text and key film</p>		<p>To develop their capacity for critical and analytical thinking through the language of study</p>	<p>On-going regular vocabulary tests and speaking role plays</p> <p>Past paper practice</p> <p>Weekly essay writing</p>